Innowacja pedagogiczna

***„Język angielski na co dzień”***

w grupie Rumianki

„Słoneczna Jedynka” przedszkole nr 1

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Innowacja przeznaczona jest dla dzieci trzy oraz czteroletnich. Program zakłada „wplatanie” języka angielskiego podczas codziennych zajęć przedszkolnych: podczas zabawy, podczas czynności porządkowych, higienicznych oraz podczas zajęć dydaktycznych. Małe dzieci poznają świat w dużej mierze poprzez zabawę, a także poprzez działanie. Ich słuch w tym okresie jest bardzo wrażliwy, a narządy mowy na tyle elastyczne, że potrafią prawidłowo wypowiadać głoski w innym języku. Małe dzieci łatwo uczą się na pamięć piosenek, wyliczanek, rymowanek dlatego program głównie opiera się na zapamiętywaniu i na jednoczesnym działaniu, pokazywaniu, gestykulowaniu.

1. Program zakłada reagowanie na polecenia zadawane w języku angielskim:

„Flush the toilet”

„It’s clean up time”

“everybody let’s clean up”

“put toys away”

“brush your teeth”,

”wash your hands”,

“brush your hair”

“don’t touch it”,

“put your slippers on”

„it’s time to make a circle”

“what colour is it?”

“put blocks into the box”

“put your hand up”

“take turns”

“be quiet please”

“don’t run”

“walk in the classroom”

“what’s in my mystery box?”

“out go you”

“close the door”

“how’s the weather today?”

1. Program zakłada wprowadzanie piosenek, rymowanek, wyliczanek:
2. Round and round the garden

Round and round the garden, like a Teddy Bear.   *(gently trace finger in a circle around child's palm)*

One step, two steps  *(walk your fingers up child's arm)*

Tickle you under there!  *(tickle under chin, under arm or tummy)*

1. Clap your hands

Clap, clap, clap your hands  
as slowly as you can  
Clap, clap, clap your hands as quickly as you can.

Shake, shake, shake your hands  
as slowly as you can  
Shake, shake, shake your hands as quickly as you can.

Stomp, stomp, stomp your feet  
as slowly as you can  
Stomp, stomp, stomp your feet as quickly as you can.

Wiggle, wiggle, wiggle your fingers  
as slowly as you can  
Wiggle, wiggle, wiggle your fingers as quickly as you can

Pound, pound, pound your fists  
as slowly as you can  
Pound, pound, pound your fists as quickly as you can.

1. Eeny, meeny, miny, moe,

Catch a monkey by the toe.

If he screams, let him go,

Eeny, meeny, miny, moe.

1. Two little blue birds,

Sitting on a wall;

One named Peter,

One named Paul.

Fly away Peter!

Fly away Paul!

Come Back Peter!

Come Back Paul!

1. Time to make a circle.

Make a circle, big big big.

Small small small.   
Big big big.   
Make a circle, small small small.  
Hello hello hello.   
Make a circle, round and round.  
Round and round.  
Round and round.   
Make a circle, round and round.  
Hello hello hello.  
Make a circle, up up up.   
Down down down.  
Up up up.   
Make a circle, down down down.   
Now sit down.

1. Pink!

I see something pink.

Pink!  
I see something pink.  
Pink, pink, pink, pink...  
I see something pink.  
Find something pink!   
Orange!   
I see something orange.   
Orange!  
I see something orange.  
Orange, orange...  
I see something orange.  
Find something orange!   
Brown

I see something brown

Brown!  
I see something brown.  
Brown, brown, brown, brown...  
I see something brown.  
Find something brown!   
Green!   
I see something green.  
Green!  
I see something green.  
Green, green, green, green...  
I see something green.  
Find something green!   
Pink.   
Orange.   
Brown.   
Green.   
I see colors everywhere.

1. Clean up, clean up.  
   Everybody, let's clean up.  
   Clean up, clean up.  
   Put your things away.  
   (Repeat 3x)
2. One little finger, one little finger, one little finger  
   Tap tap tap.   
   Point your finger up.   
   Point your finger down.   
   Put it on your head. Head!   
   One little finger, one little finger, one little finger.  
   Tap tap tap.   
   Point your finger up.   
   Point your finger down.   
   Put it on your nose. Nose!   
   One little finger, one little finger, one little finger.  
   Tap tap tap.   
   Point your finger up.   
   Point your finger down.   
   Put it on your chin. Chin!   
   One little finger, one little finger, one little finger.  
   Tap tap tap.   
   Point your finger up.  
   Point your finger down.   
   Put it on your arm. Arm!   
   One little finger, one little finger, one little finger.  
   Tap tap tap.   
   Point your finger up.   
   Point your finger down.   
   Put it on your leg. Leg!   
   One little finger, one little finger, one little finger.  
   Tap tap tap.   
   Point your finger up.   
   Point your finger down.   
   Put it on your foot. Foot!   
   Put it on your leg. Leg!   
   Put it on your arm. Arm!   
   Put it on your chin. Chin!   
   Put it on your nose. Nose!   
   Put it on your head. Head! Now let's wave goodbye. Goodbye
3. Are you hungry?

Are you hungry? (Are you hungry?) [Shrug your shoulders and then rub your tummy.]  
Yes, I am. (Yes, I am.)   
Are you hungry? (Are you hungry?)  
Yes, I am. (Yes, I am.)  
Mmmmm, a banana!   
Yum, yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
Mmmmm, watermelon!  
Yum, yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
French fries!  
Yum, yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
Are you hungry? (Are you hungry?)  
Yes, I am. (Yes, I am.)  
Spaghetti!  
Yum, yum, yum, yum, yum, yum, yum, yum, yum!

Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
Are you hungry? (Are you hungry?)   
Yes, I am. (Yes, I am.)  
Ice cream!   
Yum, yum, yum, yum, yum, yum, yum, yum, yum!

I'm full!

1. Hop around the Christmas tree

Take my hand, come with me, come and dance with me around the Christmas tree

Come on and hop

Come on and hop

Come on and hop around the Christmas tree

Come on and hop

Come on and hop

Come on and hop around the Christmas tree.

1. How’s the weather?

How's the weather? [Weather gesture.]  
 How's the weather?  
 How's the weather today?  
Is it sunny? [Sunny gesture.]  
Is it rainy? [Rainy gesture.]  
Is it cloudy? [Cloudy gesture.]  
Is it snowy? [Snowy gesture.]  
How's the weather today?

Let's look outside. [Put your hand above your eyes and look out the window.]  
How's the weather?  
Is it sunny today?  
Let's look outside.  
How's the weather?  
Is it rainy today?  
Let's look outside.  
How's the weather?  
Is it cloudy today?  
Let's look outside.  
Is it snowy today?

How's the weather?  
How's the weather?  
How's the weather today?  
Is it sunny?  
Is it rainy?  
Is it cloudy?  
Is it snowy?  
How's the weather today?

1. Tematyka proponowana w programie jest związana z treściami realizowanymi w ramach podstawy programowej.

**Materiał leksykalny:**

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| --- | --- | --- |
| **MIESIĄC** | **WPROWADZANE SŁOWNICTWO** | **ZWROTY I WYRAŻENIA** |
| **WRZESIEŃ** | *Hello, Bye-­‐bye,up,*  *down;*  *Colours:*  *red,green,yellow, orange,blue,*  *Numbers:*  *one, two, three, four, five, six, seven*  *My body*  *Hands, feet; eyes,ears,*  *nose,mouth,teeth, shoulders, knees, toes, fingers* | *Hello,*  *everyone,*  *Stand up,*  *Sit down,*  *Bye-­‐bye,everyone*  *What’s this?*  *What colour is it?*  *It’s red/blue*  *Clap your hands,*  *stomp your feet,* |
| **PAŹDZIERNIK** | *Happy,sad, hungry,*  *Family:*  *Mummy, daddy,*  *baby*  *good-­‐bad*  *Yes—no*  *Action:* | *How are you today?*  *I am*  *(happy,sad,hungry,angry, sleepy)*  *I love you!*  *A kiss for you*  *What’s this?*  *Who’s this?* |
| **LISTOPAD** | *Walk, run, stop, go*  *Face:*  *eyes, ears, nose, mouth;*  *big-­‐small*  *Colours: blacka, brown, purple, pink* | *Let’s go/stop,*  *Let’s go*  *(walk,*  *hop,*  *run)*  *What’s this?*  *What are these?*  *This is...,*  *They are...,*  *It’s…*  *big/small* |
| **GRUDZIEŃ** | *Toys: train, rocket, teddy,*  *robot,*  *Numbers:*  *one, two, three, four, five*  *It’s Christmas time:*  *Reindeer, Snowman,*  *Santa, Christmas tree,*  *star, presents,* | *What’s this?*  *What do you want for Christmas?*  *Santa’s on his way,*  *Hello*  *Reindeer/Snowman/Santa,*  *Happy*  *Holidays!*  *Goodbye*  *Snowman/Reindeer/*  *Merry Christmas!* |
| **STYCZEŃ** | *The weather: Sunny,*  *rainy, cloudy, snowy, windy*  *Snow,*  *snowman,*  *Clothes:*  *Scarf, hat, boots, coat*  *Grandma,*  *Grandpa* | *What’s the weather like today?*  *It’s*  *(sunny,rainy,cloudy, windy)*  *today*  *Brr,It’s cold!*  *Look at me,*  *I’m…,*  *Put on your*  *(hat, …)* |
| **LUTY** | *Carnival:*  *Cowboy, pirate, clown,*  *Princess*  *Action:*  *Walking, hop, running,*  *stop, tiptoe, jump,*  *swimming, sleep*  *My family:*  *Mummy, daddy,baby,grandma, grandpa* | *I’m a (cowboy, pirate,*  *clown, princess)*  *Let’s*  *walk/jump/hop/run/sleep*  *Who’s this?*  *I love*  *(mummy, daddy, grandma),*  *…loves me too* |
| **MARZEC** | *Spring is here: Grass,*  *flower, cloud, rain,*  *(sun),ladybird,*  *butterfly, bird*  *Food:*  *spaghetti,banana, watermelon, French fries, ice cream* | *Spring is here,*  *Let’s go for a walk,*  *I’m a*  *butterfly/bird I can fly,*  *I’m a rabbit I can jump*  *It’s a picnic,*  *I like...),*  *Are you hungry??Yes I am*  *I’m hungry, full*  *I see something...,*  *Find something...?* |
| **KWIECIEŃ** | *It’s Easter:*  *bunny, egg, cake*  *Pets:*  *Cat, dog, fish, mouse,*  *meow,*  *woof,*  *splash,*  *squeak*  *Prepositions:*  *In, on, under* | *Look,*  *Horray!*  *It’s Easter,*  *(Happy Easter)*  *What’s this?*  *It’s...,*  *I’ve got a cat/ dog/fish/*  *mouse,*  *The dog/cat/mouse...*  *goes...*  *Where is Baby’s puppy?* |
| **MAJ** | *Animals:*  *Dog, cat, duck, pig,*  *Elephant*  *Transport:*  *Bike, bus, train, car,*  *Noisy--quiet*  *Open-­‐shut,*  *big-­‐small* | *Listen,*  *What do you hear?*  *I hear a (dog, cat, duck…)*  *Let’s go on a (bus, train,*  *bike)/in a (car);*  *This is big/small,* |
| **CZERWIEC** | *Toys:*  *Doll, car, teddy bear, train, boat, plane*  *Summer:*  *Fish, crab,*  *Sun, sea animals, picnic* | *What would you like?*  *A train/car/doll…*  *For me*  *The fish lives in the sea,*  *It can swim!*  *Can you swim?,*  *Let’s swim*  *It’s summer time!,*  *let’s go on holiday,*  *let’s swim,*  *let’s have a picnic* |